

Warren Elementary 17-18 School Improvement Plan

ACHIEVEMENT

1 YEAR GOAL:

By the end of the 2017-2018 school year, Warren Elementary will increase 2017 ELA MPI from 412.2 to 414 and increase Math MPI from 403 to 405 in 2018.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

2016 vs. 2017 ELA MPI

	3 rd Grade		4 th Grade		5 th Grade		Total	
2017 Totals	141		122		131		394	
	2016	2017	2016	2017	2016	2017	2016	2017
Below Basic	7 (6%)	5 (3%)	10 (8%)	2 (2%)	6 (5%)	7 (6%)	23 (6%)	14 (4%)
Basic	12 (10%)	17 (12%)	11 (8%)	12 (10%)	8 (7%)	20 (15%)	31 (9%)	49 (12%)
Proficient	63 53%	70 (50%)	57 (44%)	66 (54%)	65 (55%)	50 (38%)	185 (50%)	186 (47%)
Advanced	37 (31%)	49 (35%)	52 40%	42 (34%)	39 (33%)	54 (41%)	128 (35%)	145 (37%)
Proficient & Advanced	100 (84%)	119 (83%)	109 (84%)	108 (89%)	104 (88%)	104 (80%)	313 (85%)	331 (84%)
MPI	403.4	409.4	425	408.5	409.0	411.0	406.4	413.4
+/- Year	-1%		+5%		-8%		+7	
+/- Cohort	NA		+5%		-4%		-1%	

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2016 vs. 2017 Math MPI

	3 rd Grade		4 th Grade		5 th Grade		Total	
2017 Totals	141		122		131		394	
	2016	2017	2016	2017	2016	2017	2016	2017
Below Basic	5 (4%)	7 (5%)	9 (7%)	4 (3%)	7 (6%)	15 (12%)	21 (6%)	26 (7%)
Basic	17 (14%)	25 (18%)	19 (15%)	15 (12%)	25 (21%)	32 (26%)	61 (17%)	72 (18%)
Proficient	54 (46%)	47 (33%)	43 (33%)	49 (40%)	44 (37%)	33 (25%)	141 (38%)	129 (33%)
Advanced	43 (36%)	62 (44%)	59 (45%)	54 (44%)	42 (36%)	51 (42%)	144 (39%)	167 (42%)
Proficient & Advanced	97 (82%)	109 (78%)	102 (78%)	103 (85%)	86 (73%)	84 (65%)	285 (77%)	296 (76%)
MPI	409.2	410.1	410.0	424.0	396.6	380.2	405.6	404.6
+/- Year	-4%		+7%		-7%		-1%	
+/- Cohort	NA		+3%		-13%		-1.0	

Benchmark Data

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SMART STRATEGY # 1 AND MEASUREMENT: QFIC + 1

60% of lessons will include the objective +1 implemented with QFIC as measured by walkthrough data.

Person Responsible for Reporting Progress: Admin Team, CITW Trainer, Teachers

Progress Metric: Building and District Walkthrough Data

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

NEE Indicator 1.2 Teacher Cognitively Engages Student in Subject Matter (Average)				NEE Indicator 3.1 Teacher Implements Curriculum Standards (Average)				NEE Indicator 7.4 Teacher Monitors the Effect of Instruction (Average)			
1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter

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Walkthrough Data

- Qtr. 1:
- Qtr. 2:
- Qtr. 3:
- Qtr. 4:

ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1. PLCs will incorporate instructional strategy planning during their PLC meetings at least once per quarter	Quarterly	EDCs
2. Staff will be provided opportunities to walk through classrooms with CITW trainers and have conversations on observations.	Quarterly	Admin, CITW Trainer, Teachers
3. CITW trainers and admin will conduct calibration walkthroughs to ensure fidelity of implementation.	1st Quarter	Admin, CITW Trainer

SMART STRATEGY # 2 AND MEASUREMENT: [Reading Cohort](#)

During the 2017-18 school year, **78%** of 3rd, 4th, and 5th Grade students will be reading at or above grade level as measured by the annual Gates reading assessment.

By the end of the 2017-18 school year, Warren will maintain the percentage of all students reading at or above grade level at **78%** in the 17-18 school year as measured by quarterly Assessment Wall Data.

Person Responsible for Reporting Progress: Admin Team, Classroom Teachers, Literacy Coach, Reading Teachers

Progress Metric: Gates Results and Assessment Wall Data

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Gates Cohort Data

Assessment Wall Data

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Math Fluency Data

WIGs

Intervention Data

Qtr. 1:

Qtr. 2:

Qtr. 3:

Qtr. 4:

ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1. Monitor and review NEE 3.1 curriculum implementation data and provide specific feedback to teachers.	Quarterly	Admin
2. PLCs will design common formative and summative assessments that are aligned to the selected focus priority standards (MAP tested areas) and ensure they are at the appropriate level of rigor and DOK.	Quarterly	PLCs
3. ALL PLC teams will set quarterly SMART goal on priority standards based on what is being assessed.	Quarterly	PLCs
4. PLC teams will track, monitor and review priority standards on a quarterly basis using new SMART Goal Planning and Tracking form.	Quarterly	PLCs
5. ELA Data Team will use data trigger spreadsheets to identify students needing additional diagnostic screening, place students in research-based intervention groups, and monitor students' progress over time.	Per Intervention Cycle	Data Team Teachers Admin Team Reading Teachers Literacy Coach
6. All students will set, monitor, and practice reading behaviors to achieve a personalized reading WIG. Communicate strategies for supporting reading with parents. Key 4: Learning at Home.	Monthly	Teachers Students EDCs Admin

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<p>7. Parent, community, and FHSD student volunteers will speak to students as part of a Leadership Speaker Series initiative during Warren Wednesdays and designated assemblies. Key 3: Volunteering</p>		
<p>8. A+ tutors and parent volunteers will work with students to support academic goals in the area of math and reading. Key 3: Volunteering</p>		
<p>SMART STRATEGY #3 AND MEASUREMENT: Balanced Literacy</p> <p>Teachers will implement small group reading with fidelity 80% of the time, using reading behaviors to determine small group instructional focus, resulting in 80% of students making at least one year’s growth by the end of the school year, as measured by Assessment Wall data and balanced literacy walkthroughs.</p> <p>Person Responsible for Reporting Progress: Teachers, Lit Coach, Admin Progress Metric: Assessment Wall Data, student data notebooks</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:</p> <p>SMART Goal Charts</p> <p>Priority Standard Graphs</p> <p>Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:</p>		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS
1) Literacy Coach and admin to conduct Balanced Literacy Walkthroughs.	Quarterly	Lit Coach Admin
2) Literacy coach will provide supports and resources during PLC time and collaboration days.	Quarterly	Lit Coach EDCs

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3) The literacy coach will conduct quarterly classroom visits during small group reading instruction to determine PD needs for the grade levels throughout the year.	Quarterly	Lit Coach Teachers
4) The literacy coach will provide quarterly guided reading PD for the teachers on reading behaviors, skills, and strategies.	Quarterly	Lit Coach EDCs
5) ESOL, SpEd, Reading Specialists, interventionists, and classroom teachers will utilize the "Continuum of Literacy Learning" to support instruction in the area of small group reading.	Monthly	Lit Coach Teachers Reading Teachers

ATTENDANCE

1 YEAR GOAL:

By the end of the 2017-2018 school year, Warren will increase the 90/90 attendance rate from 95.7% to 96%.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY #1 AND MEASUREMENT:

Decrease the number of students missing 10% of the time from 5% to 4%.

Person Responsible for Reporting Progress: Admin Team, Counselors, ESC, BIS, Attendance Committee, Parents, Teachers, Students

Progress Metric: Proportional Attendance Report, Classroom Goal Monitoring Form, Student Data Notebooks

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Yearly Attendance

Proportional Attendance

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Quarterly Grade Level Attendance

3 Tiers Graph

Qtr. 1:

Qtr. 2:

Qtr. 3:

Qtr. 4:

ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
<p>1. Tier 1 Interventions</p> <ul style="list-style-type: none"> All students set and monitor quarterly attendance goals in data notebook and share goal with parents. Key 4: Learning at Home All teachers will set and track classroom attendance goals Recognize and celebrate all students with at least 96% attendance. Teachers will celebrate/communicate attendance successes/concerns with parents during Parent/Teacher Conferences and ask for their input on ways to increase attendance. Key 1: Parenting, Key 2: Communication, Key 5: Decision-Making 	<p>Monthly</p>	<p>Teachers Students BIS Admin</p>
<p>2. Implement Tier 2 intervention for all students missing 91-94% of the time.</p> <p>Tier 2 Interventions:</p> <ul style="list-style-type: none"> Send letters to alert family of attendance concern Key 2: Communication Attendance Team Meeting Recognize improved attendance in positive manner Provide personalized and early outreach to support student/family <i>Assign student an attendance buddy</i> <i>Provide morning check-ins for student</i> <i>Refer family to appropriate services if needed</i> Key 6: Collaborate with Community 	<p>When Triggers are Reached</p>	<p>BIS Teachers Admin Team Counselors ESC</p>
<p>3. Implement Tier 3 intervention for all student missing 90% of the time.</p> <p>Tier 3 Interventions:</p>	<p>When Triggers</p>	<p>BIS Teachers</p>

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<ul style="list-style-type: none"> • Develop action plan for increased attendance that includes positive reinforcements for improved behavior • Work with ESC and the Courts to determine if there are additional services or interventions needed to support family Key 6: Collaborate with Community • Home Visits – more frequent Key 1: Parenting; Key 2: Communication 	<p>are Reached</p>	<p>Admin Team Counselors ESC</p>
<p>4. Attendance Committee will monitor and review monthly 90/ 90 attendance data for</p>		

BEHAVIOR

1 YEAR GOAL:

During the 2017-18 school year, Warren Elementary will maintain a low number of ISS and OSS not to exceed 2 incidents.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY #1 AND MEASUREMENT:

During the 2017-18 school year, Warren Elementary will reduce the number of minor referrals from an average of **7.06** referrals to **5.0** for a targeted Tier 2 group of students through the implementation of research-based, Tier 2 behavior interventions, thereby decreasing the amount of instructional time lost as measured by SWIS and Infinite Campus Data.

Person Responsible for Reporting Progress: Counselors, Admin, PBIS Team

Progress Metric: SWIS Data, Infinite Campus Data

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

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SWIS GRAPHS

TRIANGLE CHARTS for MAJORS and MINORS
TARGETED TIER 2 MINORS CHART by Student

Qtr. 1:

Qtr. 2:

Qtr. 3:

Qtr. 4:

ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1. Communicate behavior expectations to students and parents twice annually. Key 1: Parenting, Key 2: Communication	Biannually	Admin Teachers Counselors
2. Recognize students for following expectations and displaying good behavior and leadership through PBIS	Daily	All staff
3. Identify students who have received 4+ minor referrals to receive targeted, Tier 2 interventions. TIER 2 Interventions: <ul style="list-style-type: none"> o Check – In/ Check – Out o Social Skills/Small Group 	Monthly	PBIS Team Counselors Admin Teachers
4. Admin team, counselor, and select teacher leaders will participate in Trauma Training, Restorative Practices, and Sanctuary Model Training.	Ongoing	Select Teachers Counselors Admin
5. Certified staff will participate in a book study on <u>Help for Billy</u>	Monthly	All Certified Staff
6. Implement lessons on bullying to educate students on what and when to report.	Quarterly	Counselors Admin

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